

EPA 9: Participate as a contributing and integrated member of an interprofessional team (Carraccio/Cleary)

<p>1. Description of the activity</p>	<p>Effective teamwork is necessary to achieve the Institute of Medicine competencies for care that is safe, timely, effective, efficient, and equitable. Introduction to the roles, responsibilities and contributions of individual team members early in professional formation is critical to fully embracing the value-added teamwork provides to patient care outcomes.</p> <p>Bulleted List of Functions:</p> <ul style="list-style-type: none"> • Identify team members’ roles and the responsibilities associated with each role. • Communicate with respect for and appreciation of team members and include them in all relevant information exchange. • Use attentive listening skills when communicating with team members. • Adjust communication content/style to align with team member communication needs. • Assess patient care needs and alert team leader to align patient needs with the correct team resources. • Understand one’s own roles and personal limits as an individual provider and seek help from the other members of the team to optimize health care delivery. • Contribute what is necessary and within one’s role to optimize care and team functioning. • Help team members in need. • Prioritize team needs over personal needs in order to optimize care delivery. 	
<p>2. Judicious Mapping to Domains of Competence</p>	<p><input type="checkbox"/> Patient Care</p> <p><input type="checkbox"/> Knowledge for Practice</p> <p><input type="checkbox"/> Practice-Based learning and Improvement</p> <p><input checked="" type="checkbox"/> Interpersonal & Communication Skills</p>	<p><input checked="" type="checkbox"/> Professionalism</p> <p><input checked="" type="checkbox"/> Systems-Based Practice</p> <p><input checked="" type="checkbox"/> Interprofessional Collaboration</p> <p><input type="checkbox"/> Personal & Professional Development</p>
<p>3. Competencies within each domain critical to entrustment decisions</p>	<p>IPC 1 ICS 3</p> <p>P1 SBP 2</p> <p>IPC 2 ICS 7</p> <p>IPC 3/ ICS 2</p>	
<p>4. Basis for formal Entrustment Decision</p>		
<p>5. Curriculum</p>		